

## 2018 NOHA Advanced Summer School in Humanitarian Protection (Sixth edition)

### Course summary

The Sixth edition of the NOHA Advanced Summer School in Humanitarian Protection is organised by the NOHA Network and University of Deusto (NOHA member), with the collaboration of the Global Humanitarian Team of Oxfam and the support of DG ECHO.

The aim of this course is to provide an informed, practice-oriented approach to the main challenges, current discussions and key issues around humanitarian protection. It consists of a combination of reading and audio-visual materials, lectures, case studies and in-depth discussions. Participants will be presented with concepts and tools to assess protection needs and design protection projects.

#### **Mode of delivery:**

- Option I: Full online course
- Option II: Blended learning (Online and face-to-face modes)

#### **Course length:**

60 hours dedication over 6 weeks (online, with a 3-day face-to-face seminar for the blended path, see below)

#### **Dates:**

May 21<sup>st</sup> – June 30<sup>th</sup>, 2018 (6 weeks)

(For the blended path only: face-to-face seminar in Brussels, during the week starting on June 4<sup>th</sup>, three days)

#### **Award received:**

NOHA Certificate (certified postgraduate level, equivalent to 2 ECTS)

#### **Audience:**

This course is targeted to participants with experience in humanitarian work

#### **Tuition language:**

English

## Overview

The sixth edition of this unique course on **humanitarian protection** offers an informed and practice-oriented approach to the main challenges, current discussions and key issues around humanitarian protection. The course consists of a combination of reading and audio-visual materials, lectures, case studies and in-depth discussions. Participants will be presented with concepts and tools to assess protection needs in order to develop programs in protection.

The protection of affected populations in situations of crisis, such as armed conflicts or natural disasters, has become a main element of humanitarian action. Humanitarian agencies have developed policies, manuals and guidelines in protection. However, its operationalization remains a challenge due to, inter alia, the persistent ambiguity of the concept, its complexity, and, in many cases, the lack of external references and standards for implementation.

This course is a blend of theory and practical learning which will introduce participants to sector-specific information, will give them practical opportunities to apply the concepts to operational approaches to humanitarian protection, and will equip participants with skills and competencies for designing and implementing humanitarian protection projects and activities.

The course faculty is comprised of leading experts from around the humanitarian world presenting conceptual and practical insight into the course content thus providing students with first-hand experience and examples and case studies drawn from major humanitarian emergencies.

## Organisers

The **Network on Humanitarian Action (NOHA)** is an international association of universities that aims to enhance professionalism in the humanitarian sector, by promoting humanitarian values and providing certificated high-level courses ([nohanet.org](http://nohanet.org)).

The **University of Deusto** is one of the founding members of NOHA and as such it offers – along with other European universities – the Joint Master's Degree Programme in International Humanitarian Action ([www.deusto.es](http://www.deusto.es)).

Course directors:

- **Dr Cristina Churruca Muguruza** (Human Rights Institute – University of Deusto)
- **Dr Enrique Eguren** (Independent Expert)

Lecturers:

- Dr Cristina Churruca
- Dr Enrique Eguren
- Anne-Sophie Lankholm (DG ECHO Global Thematic Coordinator – Protection)
- Pilar Duch (Oxfam Global Humanitarian Team)

## Learning paths

The course has two possible paths:

### **(1) Full online path (tutored distance learning)**

This will take place during a period of 6 weeks and participants will study through the course online virtual campus. Participants will be able to engage fully with the course content and with their peers via Course Units and selected documents, a discussion board with question and answer sessions with the tutors and through the provision of feedback and assessment by tutors and other peers.

Required dedication will be about 10 hours per week. There will be written assignments for individual work during the online part of the course.

### **(2) Blended path (tutored distance learning with a face-to-face seminar)**

The blended path will follow the online path but it will include a 3-day face-to-face seminar, with a combination of plenary presentations and discussions and active sessions of group work. During the seminar participants are asked to use judgment and analytical skills to develop an in-depth understanding of the challenges around humanitarian protection and how to actually design a protection project.

The seminar will last 3 full days (21 hours of work load, 7 hours per day), and it will take place in Brussels (venue to be determined).

For both paths, the last part of the course (tutored online learning) will go in depth on some specific topics within the field of humanitarian protection, with a more individualized tutored process for each participant.

The syllabus is the same for both paths. Only the contents and methodology will be arranged slightly differently. The participants in the blended path will benefit from the interaction and exchanges of the face-to-face seminar, but online participants will make the most of the exchange possibilities provided by the forum and a webinar (an online seminar) the same week of the training in Brussels.

## Course content

### **1. Introduction to key concepts**

- Definitions and key concepts around protection
- A risk approach to protection needs
- A critical approach to protection

### **2. Normative frameworks for humanitarian protection**

- General normative frameworks, with a focus on Internally Displaced People: normative frameworks and main challenges for their protection

### **3. Assessing protection risks/needs and addressing them**

- Protection: a context and risk assessment approach
- Undertaking a risk assessment for establishing protection needs
- An overview of protection work (from safe programming to protection programs)
- Addressing protection needs:
  - Approaches and activities
  - Focus on community-based protection
  - Focus on Gender-Based Violence (GBV)

### **4. Designing, monitoring and evaluating a protection project**

- Objectives and activities in protection projects
- Group work and plenary discussion: actual design of a protection project (on the basis of a fictional case scenario)
- Monitoring and evaluating protection projects
- Group work and plenary discussion: monitoring and evaluation of the designed protection project

### **5. Focus on advocating for protection: design and implement advocacy strategies**

- Introduction: advocating for protection in a wider humanitarian scenario
- Focus on humanitarian protection and peacekeeping forces
- Design of an advocacy strategy (at local, national and international levels)
- Advocacy tools
- Policy brief, communication strategy, intention survey
- Group work and plenary discussion: designing an actual advocacy strategy for the case scenario

### **6. Humanitarian protection advances and challenges. Different views on protection**

- Latest developments within the humanitarian protection sector

## Learning outcomes

By the end of the course, we expect that participants will be able to:

- Integrate protection considerations in their daily practices in humanitarian work
- Assess risks and needs in protection
- Design a humanitarian protection program
- Take informed decisions when facing humanitarian protection dilemmas.

## Course assessment

The assessment pattern reflects the course's learning outcomes and is intended to demonstrate that participants possess the skills and knowledge required in practice. Knowledge will be tested through the active engagement of participants in the virtual and face-to-face exchanges, and the submission of a number of short written products (around the design of a humanitarian protection program).

Participants will also receive feedback and guidance throughout the course which will enable them to make progress and develop their confidence and analytical skills.

## How to apply

Candidates should fill in the **registration form**. Upon registration candidates should also upload their CV.

- Maximum 35 participants.
- Prospective students for the blended option are responsible for their visa arrangements and all their expenses for attending the seminar.

### **Key dates:**

- Pre-registration until April 6<sup>th</sup>, 2018
- Selected applicants will be notified by email by April 9<sup>th</sup> 2018: Registrations will become effective only after payment of the course fee
- Final payment deadline: April 27<sup>th</sup>, 2018
- Waitlisted candidates will be notified (in case of acceptance) right after April 30<sup>th</sup>

### **Course Fee:**

Course fee (inclusive of all course materials): 475 € for any of them, online or blended path. A limited number of grants (fee reduced to 325 €) are available upon motivated request.

### **Cancellations:**

The fee will be fully reimbursed for valid reasons if requested before May 12<sup>th</sup> 2018 (a 50% cancellation fee will be retained from that date onwards).

### **Travel, accommodation and visa:**

Participants are responsible for their own visa, travel and accommodation arrangements. (course organizers will provide an invitation letter for the visa request).

*For further information: [noha.protection.school@deusto.es](mailto:noha.protection.school@deusto.es)*